Reeds

for oboe, Bb clarinet and bassoon and dancer

(each instrumentalist also needs two soprano recorders and a drum)

duration: 36'00"

commissioned by the Umbrella Ensemble for performance at Oxen Pond, St. John's, at the Newfoundland Sound Symposium, 2010

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Instructions

• Accidentals apply only to the notes they are attached to, to groups of notes beamed together and, in metered songs, to notes in the same measure. ("Courtesy" accidentals are used only rarely).

• Glissando/portamento lines indicate a smooth (not chromatic) bend between the notated pitches. In most cases, a complete slide between the two pitches is not actually possible. Just create the illusion of a slide by bending the pitch as far as possible in the given direction and arriving at the destination note in a timely manner.

• Notes marked "flutter tongue" (and indicated with three slashes across the stem) can also be played as a samepitch key trill or as a slightly rough sound.

• Microtones do not need to be exact, and can be effected either with fingering or with pitch bends.

• Dynamics indicate character, but may be modified according to acoustic circumstances.

I. Summer Music July 10 – September 10 (0"-6'00")

Staging: Musicians should be spread out in different locations in front of and beside the audience, hidden behind trees or other environmental features.

Music: Each instrument has been given a collection of "songs" and "interjections", labeled "s" and "i" respectively. Play according to the following timeline:

	0"	30"	1'00"	1'30"	2'00"	2'30"	3'00"	3'30"	4'00"	4'30"	5'00"	5'30"
oboe	i	- · s				i			s		i	
clarinet	i				S						_ I	
bassoon	1			- s					j	- · s		i

II. A Hermit September 11 – October 10 (6'00"-9'00")

Staging: Oboe and Clarinet should stand together, not quite directly in front of the audience, but slightly off to the left or the right. All should be hidden.

Music: Oboe and Clarinet play together, as instructed on score. Bassoon tacet.

III. Water Dance October 11 – November 10 (9'00"-12'00")

Staging: Oboe and Clarinet remain together. Bassoon is some distance away. All should be hidden or partially hidden from the audience.

Music:

	9'00"	10"	20"	30"	40"	50"	10'00"	10"	20"	30"	40"	50"	11'00"	10"	20"	30"	40"	50"
Oboe	tacet common loon											tacet	greater ye	llowlegs-		common I	oon ——	
Clarinet	tacet common loon										tacet	spotted sa	andpiper -		common I	oon ——		
Bassoon	America	n bittern -																

IV. Songs of Wings November 11 – December 10 (12'00"-15'00")

Staging: Musicians start in the positions they were in for **III. Water Dance** and move closer to each other one by one. If possible/appropriate, circle audience together and/or lead audience to new performance location.

Music: Boxed motives must be played in the order notated. They should align approximately as notated. Starting and ending times of sections should be observed strictly.

V. First Interlude December 11 – December 17 (15'00"-15'40")

Staging/Music: All instruments silent and still.

VI. Drumming December 18 – January 17 (15'40"-18'40")

Staging: Musicians scattered, hidden from audience, but not so far away that quiet sounds can't be heard. The dancer may wish to find a tree, log, or other natural objects on which to play some *ruffed grouse* drums in this movement as well, following the same directions as the musicians.

Music: As notated on score. The texture of this movement grows out of the continued alternation of silences and *ruffed grouse* drums. Do not impose a sense of "direction" on this movement.

VII. Second Interlude January 18 – January 24 (18'40"-19'20")

Staging/Music: All instruments silent and still.

VIII. Winter Meeting January 25 – February 24 (19'20"-22'20")

Staging: Oboe and bassoon across from each other. Clarinet approaching from afar.

Music: While the other movements are primarily textural/atmospheric, this one tells a dramatic (and frightening) story.

IX. Third Interlude February 25 – February 28/29 (22'20"-23'00")

Staging/Music: All instruments silent and still.

X. Spring Peepers March 1 – March 31 (23'00"-26'00")

Staging: Musicians near but not next to each other, hidden or partially hidden from audience. Each musician needs two soprano recorders, each slightly out of tune with the others. The dancer could also play recorders in this movement if desired.

Music: As noted in score.

XI. Songs of Wings (coming back!) April 1 – April 20 (26'00"-28'00")

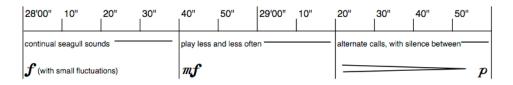
Staging: Musicians join each other one by one. If possible/appropriate, circle audience together and/or lead audience to new performance location.

Music: As noted in score.

XII. Bright, Open Eyes April 21 – May 10 (28'00"-30'00")

Staging: Musicians may move around as desired. You might wish to approach audience members (as gulls approach people expectantly, persistently, in search of food).

Music: As noted in score, following the timeline below:



XIII. A Hermit (still alone) May 11 – May 31 (30'00"-32'00")

Staging/Music: As in II. Hermit

XIV. Summer Music (once more!) June 1 – July 10 (32'00"-36'00")

Staging: Musicians should be spread out in different locations in front of and beside the audience, hidden behind trees or other environmental features.

Music: Use the same selection of "songs" and "interjections" as in **I. ???**, but this time favouring the songs, following the timeline below:

32'00"	32'30	33'00"	33'30"	34'00"	34'30" 	35'00"	35'30"
p					<i>f</i>		<i>p</i>
start quiet, gradually	play more and more	1			climax, all playing		end with solo song

Oboe Part

REEDS

for oboe, Bb clarinet, bassoon, and dancer

commissioned by the Umbrella Ensemble for performance at Oxen Pond at the MUN Botanical Garden at the 2010 Newfoundland Sound Symposium

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OBOE PART

I. Summer Music

(July 10 - September 10, June 1 - July 10; 0'00" - 6'00")

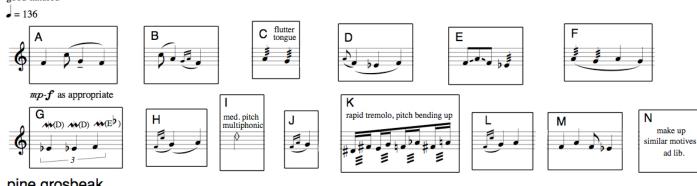
Oboe Timeline: 0"-30", infrequent interjections; 30"-2'30", songs; 2'30"-4'00", more frequent interjections; 4'00"-5'00", songs; 5'00"-6'00", continual interjections

Songs

American robin

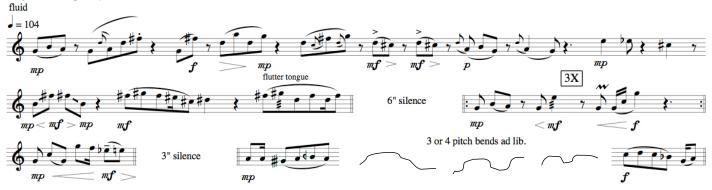
Play motives in any order you wish for as long as you like, with short pauses (⁷ to ⁻) between each motive. Don't repeat the same motive twice in a row, but do repeat motives after one or two intervening motives. Give some but not exclusive preference to playing motives which are near each other. (A typical phrase might be something like ABCACDFGBGHIKJKIKLAL etc.)

good-natured



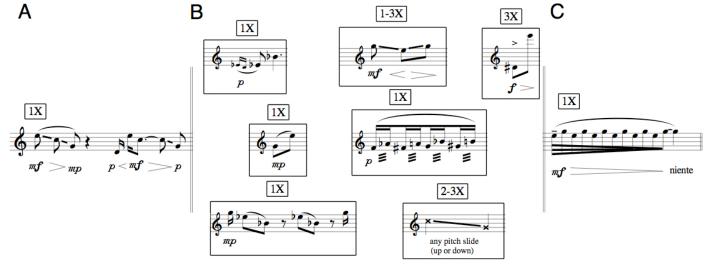
pine grosbeak

Play entire song. Repeat after a silence, if desired.



fox sparrow

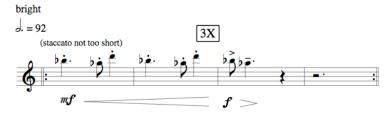
A complete "song" consists of one statement of A, any number of phrases from B, in any order, and one statement of C. Wait 5" between songs. freely, not too fast



Interjections

common yellowthroat

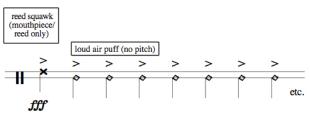
One complete song consists of three repetitions with no pause (as indicated). The whole song can be repeated after a long-ish pause (approx. 5"-8").



common grackle

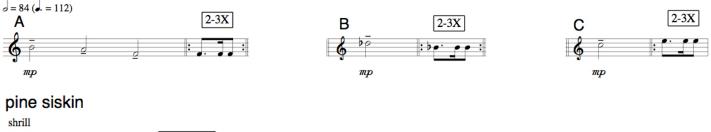
Alternate one reed squawk with 8-20 air sounds. Keep rhythm almost but not quite even. Occasionally leave out one or two beats.

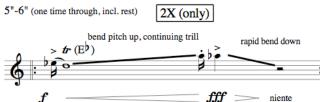
fast, aggressive



white-throated sparrow

All instruments play these phrases one at a time, alternating, in any order, in question and answer form. Usually leave 2"-3" silence between phrases, but occasionally allow an overlap. Try not to repeat the same phrase twice in a row, but it's ok to concentrate on two of the phrases for a bit before moving to the third. clear, sweet





yellow warbler

Play either/both as many times as you'd like in any order, with 3"-4" between each phrase.



golden-crowned kinglet

Play A and B interchangeably, with a short pause between repetitions.

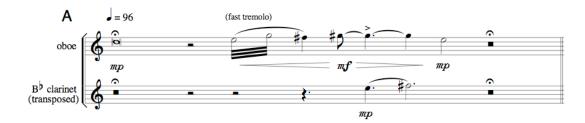
cheerful



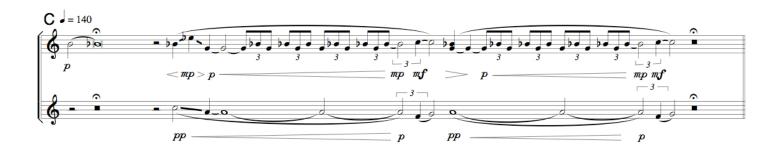
II. A Hermit (September 10 - October 10; 6'00" - 9'00")

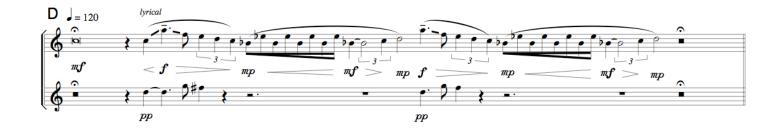
(Oboe and clarinet duet; bassoon tacet this movement)

Play songs more or less in order, with occasional skips, backtracks, or repetitions of a previously played song. Never play the same song twice in a row. Oboe and clarinet should align rhythmically as notated. Silences between songs should be 3" - 4", occasionally longer.











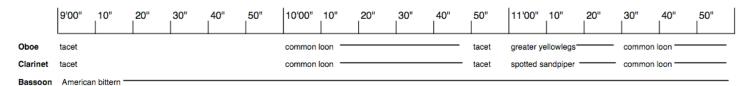








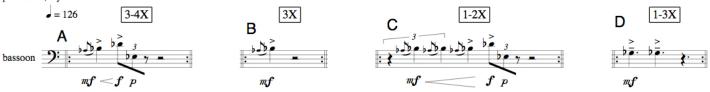
III. Water Dance October 11 - November 10 (9'00"-12'00")



American bittern

Play in any order, but play A a little more often than the others. Occasionally make small variations to the songs. Allow four beats rest between songs. Sometimes take a longer pause, but not so long that the listener stops expecting to hear the bittern. You are the rhythmic underpinning to this movement.

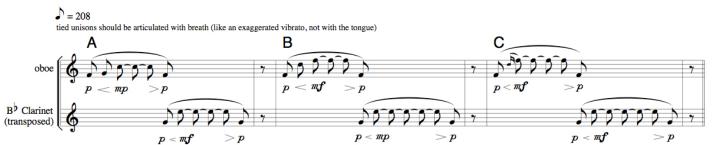
percussive, rhythmic



common loon

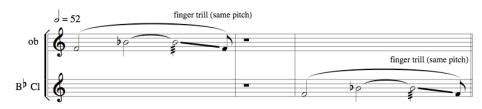
tremolo call

Play any of these phrases, or small variations on them, in any order, as a call and response, always with an response, rest between phrases. Play for as long as you want: 6-12 phrases is typical. After you have done a complete tremolo call and/or wail call, wait 10" - 15" and play the loon song again, or move to the other song.



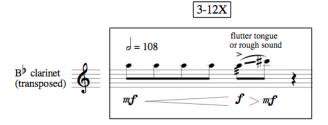
wail call

Occasionally play this instead of the tremolo call.



spotted sandpiper

Repeat 3 to 12 times. Wait at least 3"-4" and repeat as desired.



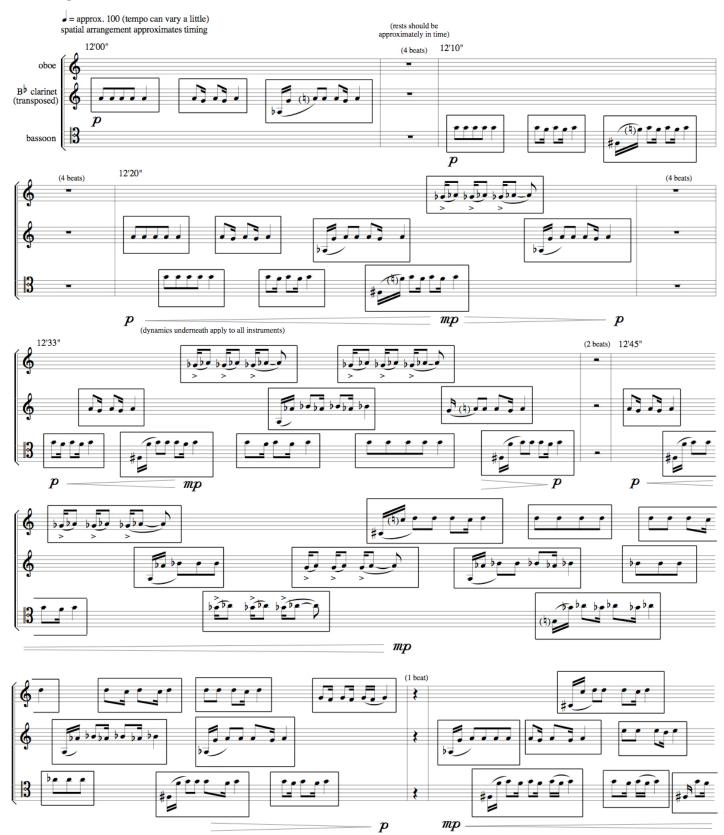
greater yellowlegs

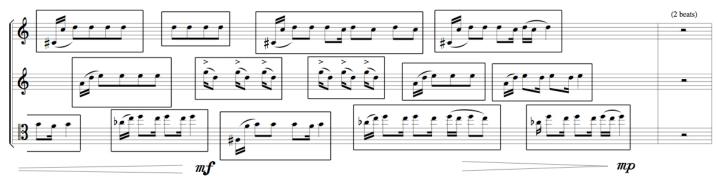
Repeat 2 - 6X, with a pause of 1" - 2" between repetitions. Sometimes leave out the first or last figure. After you finish, wait 5"-6" or longer and start again.

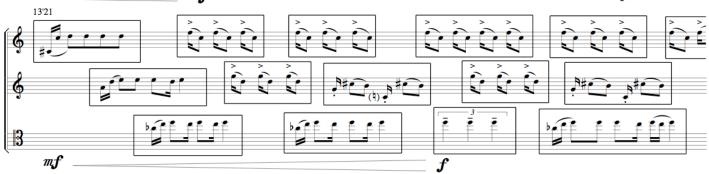


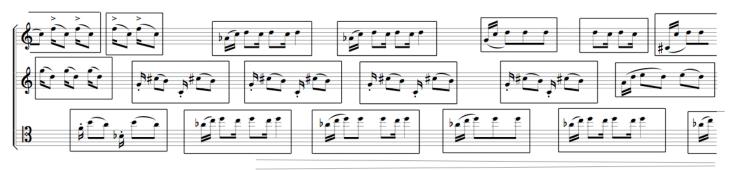
IV. Songs of Wing November 11 - December 10 (12'00"-15'00")

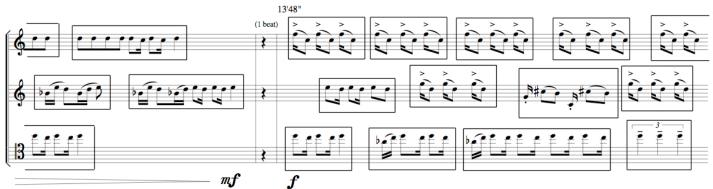
Canada geese

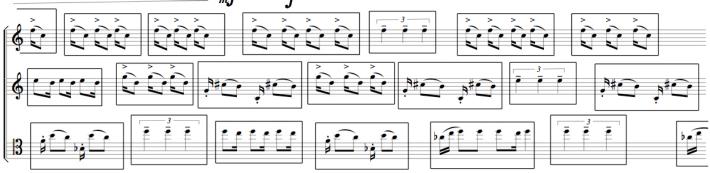


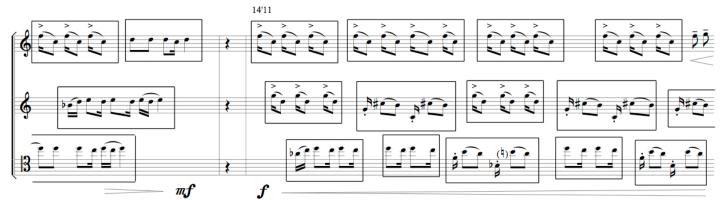


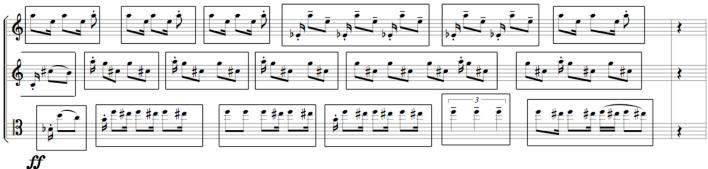


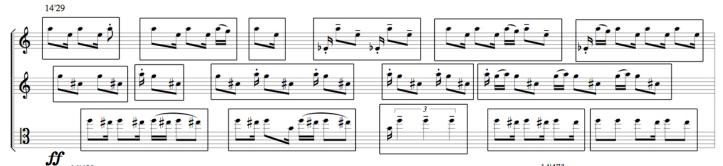
















V. First Interlude December 11 - December 17 (15'00-15'40")

All instruments silent and still. Quietly move to locations for Drumming as necessary.

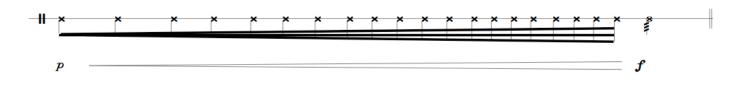
VI. Drumming December 18 - January 17 (15'40"-18'40")

ruffed grouse

Each performer needs a drum of a different type (bongo, snare, frame, conga, etc.) and/or a pair of sticks and a nice-sounding tree or log.

Start very slowly and gradually speed up, over a period of 12" to 18". (The number of notes/strikes can vary). Allow 8" or more of silence between iterations of this song (whether yours or someone else's). Don't play twice in a row, and try not to play at the same time as some one else, but if you do so by mistake, keep playing. Each time you play, you may either play your instrument (in the manner specified) or your drum/tree. Make sure you play each at least once.

Oboe: Play with reed removed. Tongue directly into instrument, coordinated with key slap. **Clarinet**: Remove mouthpiece. Play by slapping top of clarinet (where mouthpiece would go). **Bassoon**: Remove reed. Play air sound directly into instrument, coordinated with a key slap. **All**: Play on drum (dampened if too resonant) and/or log.



flutter tongue or rapid roll

VII. Second Interlude Janury 18 - January 24 (18'40"-19'20 ")

All instruments silent and still. Quietly move to locations for Winter Meeting as necessary.

VIII. Winter Meeting January 25 - February 24 (19'20"-22'20")



IX. Third Interlude February 25 - February 28/29 (22'20"-23'00")

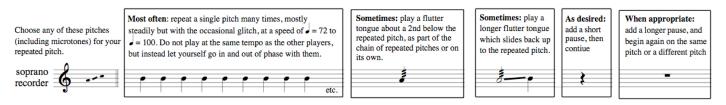
All instruments silent and still. Quietly move to locations for Spring Peepers as necessary.

X. Spring Peepers March 1 - March 31 (23'00"-26'00")

Take recorders. Musicians separated but not too far from each other.

spring peepers

All musicians should have two soprano recorders. Pull the top joint of each recorder out a different amount so the recorders are not in tune with each other. Play this music following the timeline below.

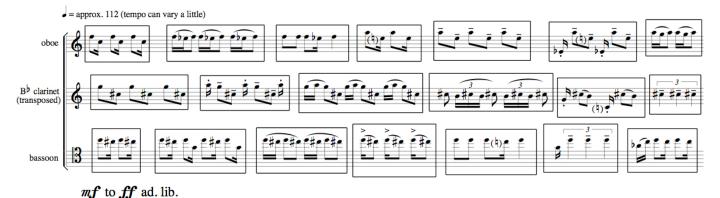


24'0	00"	10"	20"	30"	40"	50"	25'00"	10"	20"	30"	40"	50"	26'00"	10" 	20"	30"	40"	50"
Oboi	st beg	jins as a so	olo frog	Silence	Oboist beg	gins (on a s	single	Silence	Oboist be	gins, then o	larinetist jo	pins, then t	assoonist.	All play to	gether unti	l 27'00", all	lowing	Sudden
playi	ng a s	single recor	der. This		recorder),	then clarin	et joins		fewer and	fewer siler	nces. Add	second rea	corders one	by one. T	here shou	d be an ov	erall	tutti
song	song should be more hesitant, for a two-frog duet.							intensifica	tion of sou	nd, allowing	g for ebbs	and flows a	long the w	ay.			silence.	
with	more	silences th	an future															Switch to
song	s																	main
																		instru-
p					p				p -								f	ments.

XI. Songs of Wing (coming back!) April 1 - April 20 (26'00"-28'00")

Canada geese 2

Play any of these figures, in any order. Go back to each figure as many times as you would like. Immediate repetitions are fine. You can leave occasional short breaks between figures, but should generally be playing continuously for the duration of this movement. You are part of a noisy flock of geese!



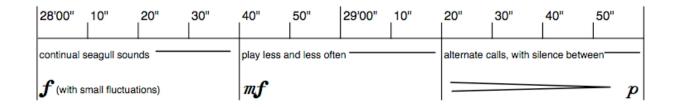
XII. Bright, Open Eyes April 21 - May 10 (28'00"-30'00")

In this movement, you are imitating herring gull calls. **Oboe** and **bassoon** play on reed only; **clarinet** play on mouthpiece (with reed, without barrel) only.

28'00"-28'40": Play seagull sounds almost continuously (leaving very short spaces between sounds as desired). There should be a on-going cacophony, with slight ebbs and and flows. Dynamics generally *f*, with fluctuations to *mf* and *ff*.

28'40"-29'20": Gradually begin to play a little less often (so there are occasionally silences between calls) and a little quieter. Dynamics generally around *mf*.

29'20"-30'00": Alternate calls, leaving longer and longer silences between. Dynamics fading to p.



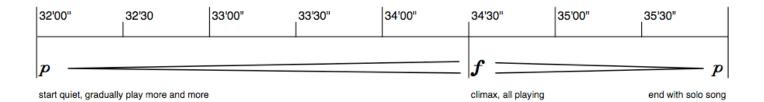
XIII. A Hermit (still alone) May 11 - May 31 (30'00"-32'00")

(Oboe and clarinet duet; bassoon tacet this movement)

Play the music from **II. A Hermit**, in the same manner (though only for two minutes this time). If you favoured any particular hermit songs in **II**., favour other songs this time.

XIV. Summer Music (once more!) June 1 - July 10 (32'00"-36'00")

Play the "songs" and "interjections" from **I. Summer Music**. Play the "songs" more often than the "interjections". Start quietly, with few overlaps between instruments. Grow together, gradually playing louder and more often, to a climax at 35'00", with all instruments playing most of the time, at *f*. From here, decrescendo and play less and less often, until ending, at 36'00", with a single instrument playing a "song", surrounded by silence on either side.



B^b Clarinet Part

REEDS

for oboe, Bb clarinet, bassoon, and dancer

commissioned by the Umbrella Ensemble for performance at Oxen Pond at the MUN Botanical Garden at the 2010 Newfoundland Sound Symposium

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REEDS

Bb CLARINET PART

I. Summer Music

(July 10 - September 10, June 1 - July 10; 0'00" - 6'00")

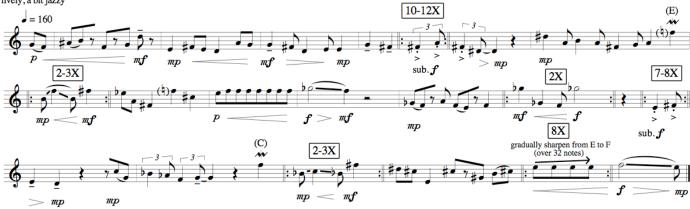
Clarinet Timeline: 0"-2'00", infrequent interjections; 2'00"-4'45", songs; 4'45"-6'00", continual interjections

Songs

winter wren

Play entire song. Repeat as desired, with a 4" pause between repetitions.

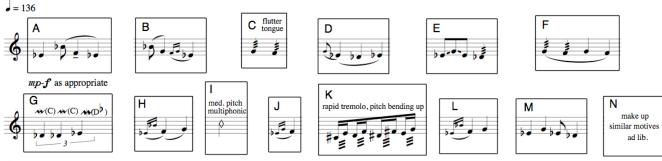
lively, a bit jazzy



American robin

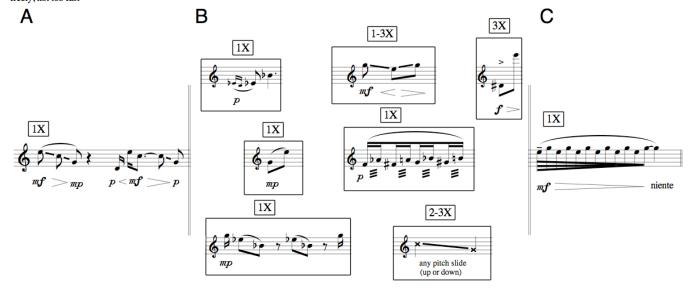
Play motives in any order you wish for as long as you like, with short pauses (⁷ to⁻) between each motive. Don't repeat the same motive twice in a row, but do repeat motives after one or two intervening motives. Give some but not exclusive preference to playing motives which are near each other. (A typical phrase might be something like ABCACDFGBGHIKJKIKLAL etc.)

good-natured



fox sparrow

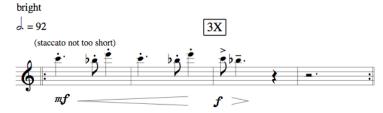
A complete "song" consists of one statement of A, any number of phrases from B, in any order, and one statement of C. Wait 5" between songs. freely, not too fast



Interjections

common yellowthroat

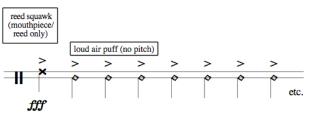
One complete song consists of three repetitions with no pause (as indicated). The whole song can be repeated after a long-ish pause (approx. 5"-8").



common grackle

Alternate one reed squawk with 8-20 air sounds. Keep rhythm almost but not quite even. Occasionally leave out one or two beats.

fast, aggressive

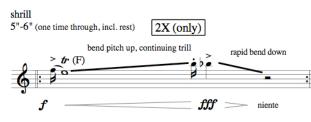


white-throated sparrow

All instruments play these phrases one at a time, alternating, in any order, in question and answer form. Usually leave 2"-3" silence between phrases, but sometimes allow an overlap. Try not to repeat the same phrase twice in a row, but it is ok to concentrate on two of the phrases for a while before moving to the third. clear, sweet



pine siskin



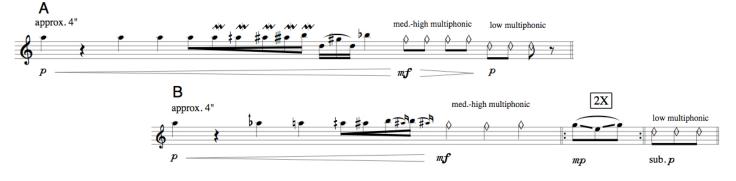
savannah sparrow

Pause 4"-5" and repeat if desired.



golden-crowned kinglet

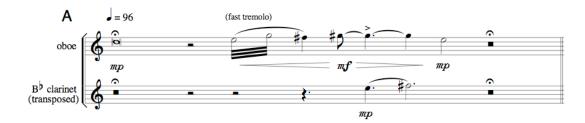
Play A and B interchangeably, with a short pause between repetitions. cheerful



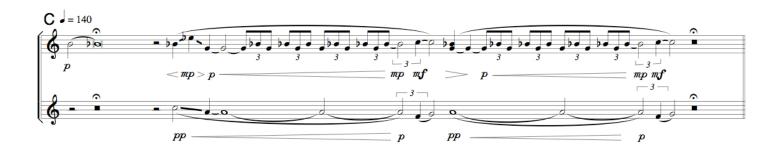
II. A Hermit (September 10 - October 10; 6'00" - 9'00")

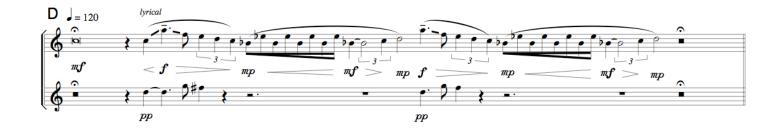
(Oboe and clarinet duet; bassoon tacet this movement)

Play songs more or less in order, with occasional skips, backtracks, or repetitions of a previously played song. Never play the same song twice in a row. Oboe and clarinet should align rhythmically as notated. Silences between songs should be 3" - 4", occasionally longer.











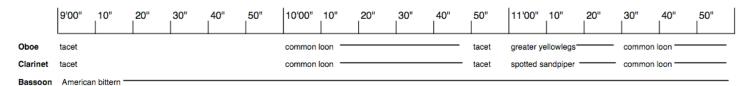








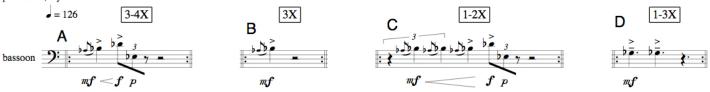
III. Water Dance October 11 - November 10 (9'00"-12'00")



American bittern

Play in any order, but play A a little more often than the others. Occasionally make small variations to the songs. Allow four beats rest between songs. Sometimes take a longer pause, but not so long that the listener stops expecting to hear the bittern. You are the rhythmic underpinning to this movement.

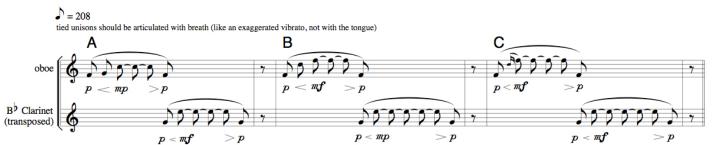
percussive, rhythmic



common loon

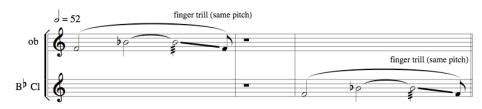
tremolo call

Play any of these phrases, or small variations on them, in any order, as a call and response, always with an response, rest between phrases. Play for as long as you want: 6-12 phrases is typical. After you have done a complete tremolo call and/or wail call, wait 10" - 15" and play the loon song again, or move to the other song.



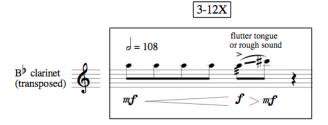
wail call

Occasionally play this instead of the tremolo call.



spotted sandpiper

Repeat 3 to 12 times. Wait at least 3"-4" and repeat as desired.



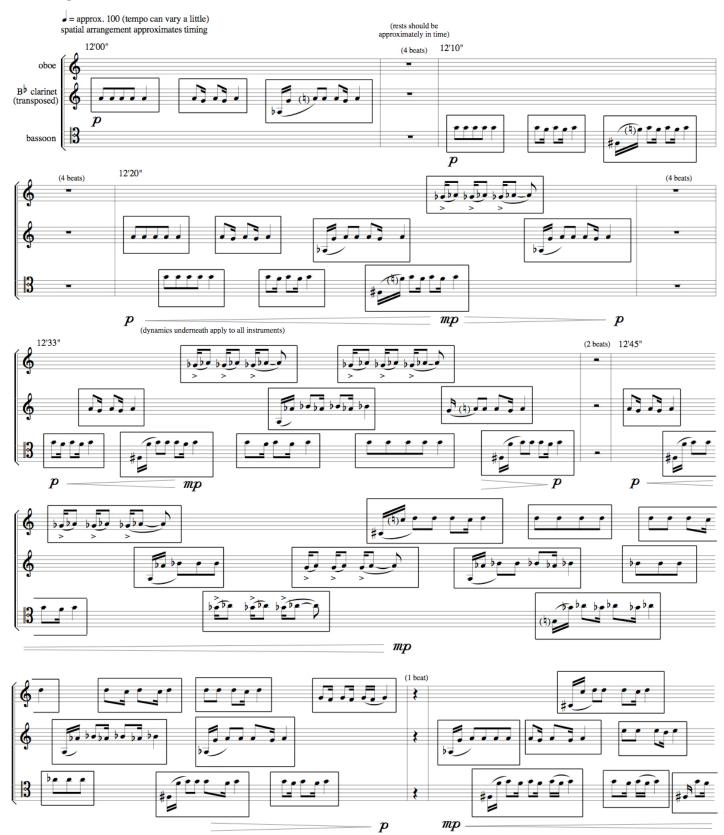
greater yellowlegs

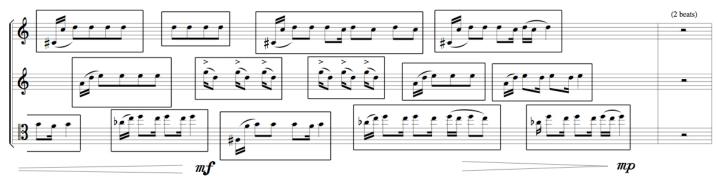
Repeat 2 - 6X, with a pause of 1" - 2" between repetitions. Sometimes leave out the first or last figure. After you finish, wait 5"-6" or longer and start again.

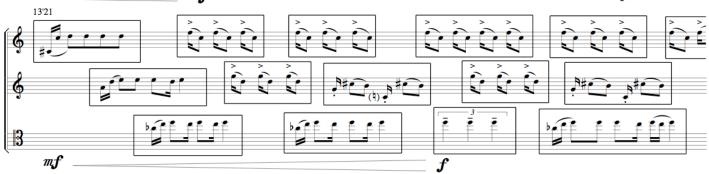


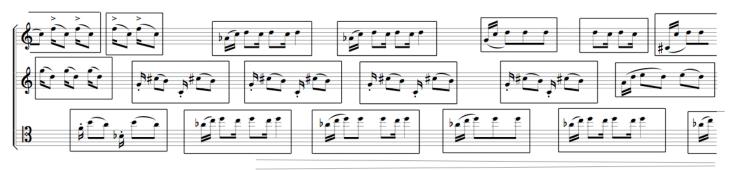
IV. Songs of Wing November 11 - December 10 (12'00"-15'00")

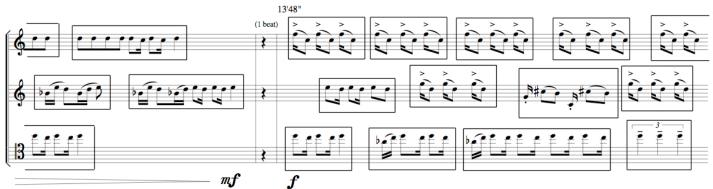
Canada geese

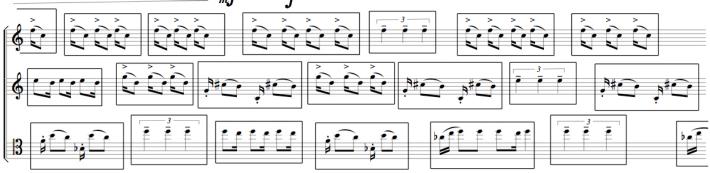


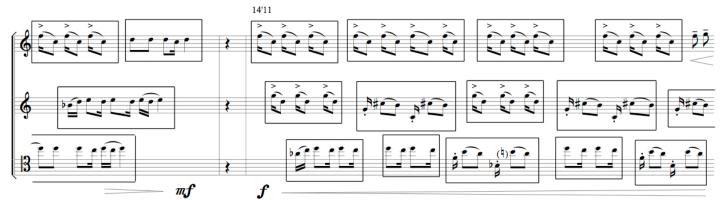


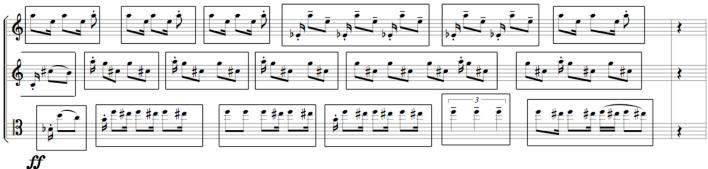


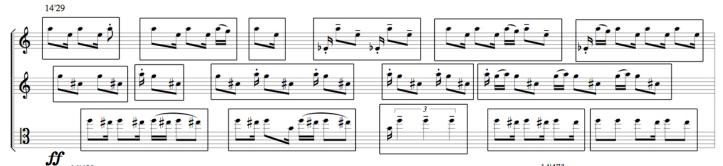
















V. First Interlude December 11 - December 17 (15'00-15'40")

All instruments silent and still. Quietly move to locations for Drumming as necessary.

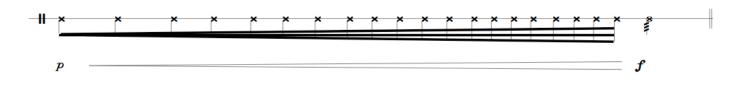
VI. Drumming December 18 - January 17 (15'40"-18'40")

ruffed grouse

Each performer needs a drum of a different type (bongo, snare, frame, conga, etc.) and/or a pair of sticks and a nice-sounding tree or log.

Start very slowly and gradually speed up, over a period of 12" to 18". (The number of notes/strikes can vary). Allow 8" or more of silence between iterations of this song (whether yours or someone else's). Don't play twice in a row, and try not to play at the same time as some one else, but if you do so by mistake, keep playing. Each time you play, you may either play your instrument (in the manner specified) or your drum/tree. Make sure you play each at least once.

Oboe: Play with reed removed. Tongue directly into instrument, coordinated with key slap. **Clarinet**: Remove mouthpiece. Play by slapping top of clarinet (where mouthpiece would go). **Bassoon**: Remove reed. Play air sound directly into instrument, coordinated with a key slap. **All**: Play on drum (dampened if too resonant) and/or log.



flutter tongue or rapid roll

VII. Second Interlude Janury 18 - January 24 (18'40"-19'20 ")

All instruments silent and still. Quietly move to locations for Winter Meeting as necessary.

VIII. Winter Meeting January 25 - February 24 (19'20"-22'20")



IX. Third Interlude February 25 - February 28/29 (22'20"-23'00")

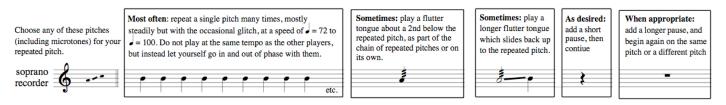
All instruments silent and still. Quietly move to locations for Spring Peepers as necessary.

X. Spring Peepers March 1 - March 31 (23'00"-26'00")

Take recorders. Musicians separated but not too far from each other.

spring peepers

All musicians should have two soprano recorders. Pull the top joint of each recorder out a different amount so the recorders are not in tune with each other. Play this music following the timeline below.

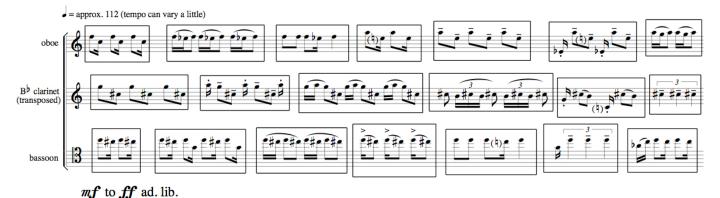


24'0	00"	10"	20"	30"	40"	50"	25'00"	10"	20"	30"	40"	50"	26'00"	10" 	20"	30"	40"	50"
Oboi	st beg	jins as a so	olo frog	Silence	Oboist beg	gins (on a s	single	Silence	Oboist be	gins, then o	larinetist jo	pins, then t	assoonist.	All play to	gether unti	l 27'00", all	lowing	Sudden
playi	ng a s	single recor	der. This		recorder),	then clarin	et joins		fewer and	fewer siler	nces. Add	second rea	corders one	by one. T	here shou	ld be an ov	erall	tutti
song	song should be more hesitant, for a two-frog duet.							intensifica	tion of sou	nd, allowing	g for ebbs	and flows a	long the w	ay.			silence.	
with	more	silences th	an future															Switch to
song	s																	main
																		instru-
p					p				p -								f	ments.

XI. Songs of Wing (coming back!) April 1 - April 20 (26'00"-28'00")

Canada geese 2

Play any of these figures, in any order. Go back to each figure as many times as you would like. Immediate repetitions are fine. You can leave occasional short breaks between figures, but should generally be playing continuously for the duration of this movement. You are part of a noisy flock of geese!



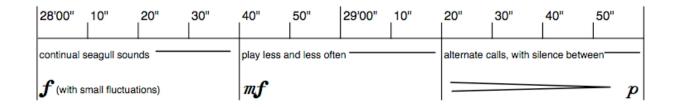
XII. Bright, Open Eyes April 21 - May 10 (28'00"-30'00")

In this movement, you are imitating herring gull calls. **Oboe** and **bassoon** play on reed only; **clarinet** play on mouthpiece (with reed, without barrel) only.

28'00"-28'40": Play seagull sounds almost continuously (leaving very short spaces between sounds as desired). There should be a on-going cacophony, with slight ebbs and and flows. Dynamics generally *f*, with fluctuations to *mf* and *ff*.

28'40"-29'20": Gradually begin to play a little less often (so there are occasionally silences between calls) and a little quieter. Dynamics generally around *mf*.

29'20"-30'00": Alternate calls, leaving longer and longer silences between. Dynamics fading to p.



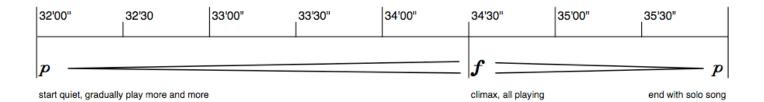
XIII. A Hermit (still alone) May 11 - May 31 (30'00"-32'00")

(Oboe and clarinet duet; bassoon tacet this movement)

Play the music from **II. A Hermit**, in the same manner (though only for two minutes this time). If you favoured any particular hermit songs in **II**., favour other songs this time.

XIV. Summer Music (once more!) June 1 - July 10 (32'00"-36'00")

Play the "songs" and "interjections" from **I. Summer Music**. Play the "songs" more often than the "interjections". Start quietly, with few overlaps between instruments. Grow together, gradually playing louder and more often, to a climax at 35'00", with all instruments playing most of the time, at *f*. From here, decrescendo and play less and less often, until ending, at 36'00", with a single instrument playing a "song", surrounded by silence on either side.



Bassoon Part

REEDS

for oboe, Bb clarinet, bassoon, and dancer

commissioned by the Umbrella Ensemble for performance at Oxen Pond at the MUN Botanical Garden at the 2010 Newfoundland Sound Symposium

© Emily Doolittle, 2010

REEDS

Emily Doolittle, 2010

Repeat many times. Vary order

BASSOON PART

I. Summer Music

(July 10 - September 10, June 1 - July 10; 0'00" - 6'00")

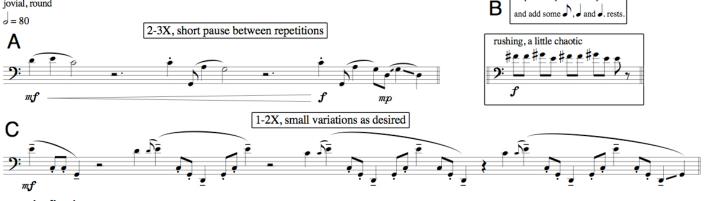
Bassoon Timeline: 0"-1'30", infrequent interjections; 1'30"-3'45", songs; 3'45"-4'30", more frequent interjections; 4'30"-5'30", songs; 5'30"-6'00", continual interjections

Songs

tree swallow

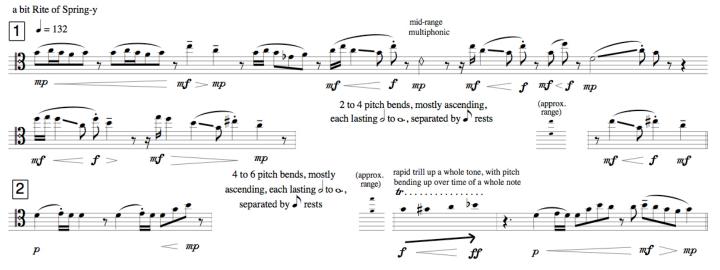
A, B and C can be played in any order, with 2-4" pauses between sections. Repeat as desired. jovial, round





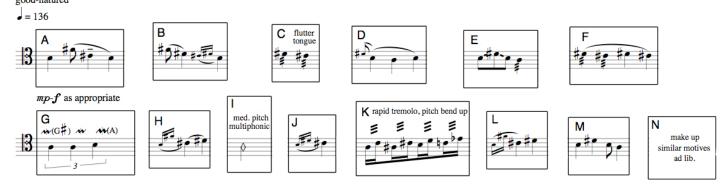
purple finch

Play mostly song 1, sometimes song 2, with 5" silence between songs.



American robin

Play motives in any order you wish for as long as you like, with short pauses (⁷ to ⁻) between each motive. Don't repeat the same motive twice in a row, but do repeat motives after one or two intervening motives. Give some but not exclusive preference to playing motives which are near each other. (A typical phrase might be something like ABCACDFGBGHIKJKIKLAL etc.) good-natured



Interjections

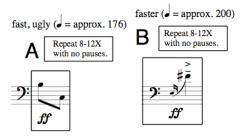
white-throated sparrow

All instruments play these phrases one at a time, alternating, in any order, in question and answer form. Usually leave 2"-3" silence between phrases, but occasionally allow an overlap. Try not to repeat the same phrase twice in a row, but it is ok to concentrate on two of the phrases for a bit before moving to the third clear, sweet



dark-eyed junco

Repeat in any order, ad lib. with a pause of 3"-4" between repetitions.

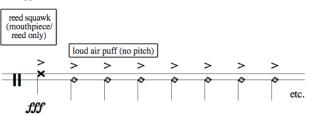




common grackle

Alternate one reed squawk with 8-20 air sounds. Keep rhythm almost but not quite even. Occasionally leave out one or two beats.

fast, aggressive



northern waterthrush

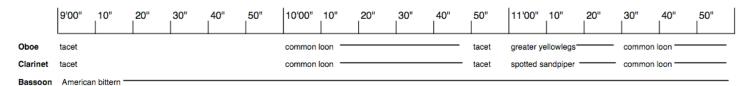
Pauses between iterations of the song should be about 50% longer than the song itself.



II. A Hermit (September 10 - October 10; 6'00" - 9'00")

Bassoon tacet this movement.

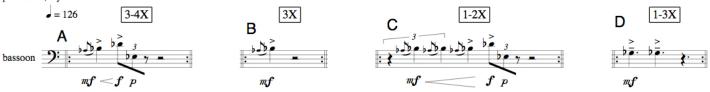
III. Water Dance October 11 - November 10 (9'00"-12'00")



American bittern

Play in any order, but play A a little more often than the others. Occasionally make small variations to the songs. Allow four beats rest between songs. Sometimes take a longer pause, but not so long that the listener stops expecting to hear the bittern. You are the rhythmic underpinning to this movement.

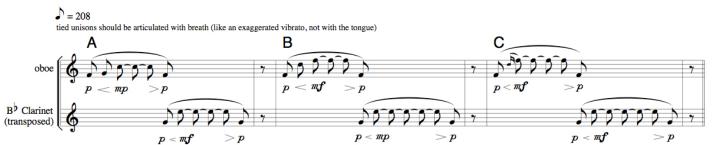
percussive, rhythmic



common loon

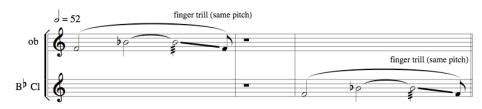
tremolo call

Play any of these phrases, or small variations on them, in any order, as a call and response, always with an response, rest between phrases. Play for as long as you want: 6-12 phrases is typical. After you have done a complete tremolo call and/or wail call, wait 10" - 15" and play the loon song again, or move to the other song.



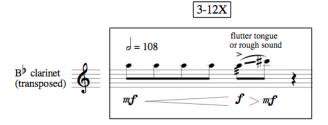
wail call

Occasionally play this instead of the tremolo call.



spotted sandpiper

Repeat 3 to 12 times. Wait at least 3"-4" and repeat as desired.



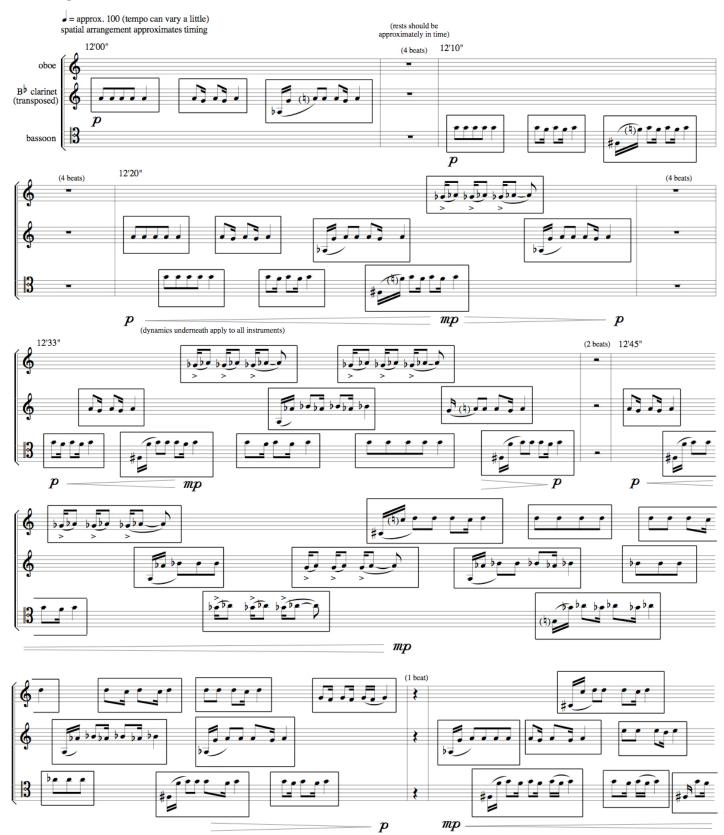
greater yellowlegs

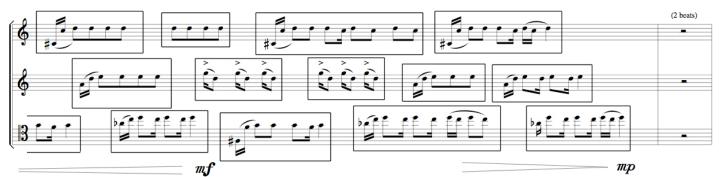
Repeat 2 - 6X, with a pause of 1" - 2" between repetitions. Sometimes leave out the first or last figure. After you finish, wait 5"-6" or longer and start again.

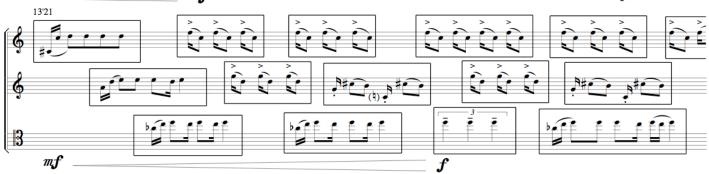


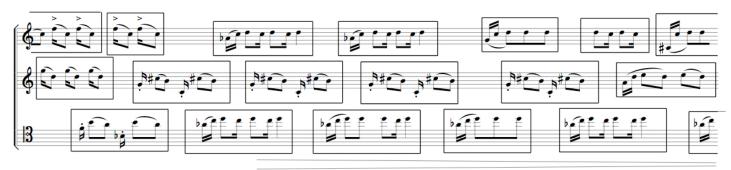
IV. Songs of Wing November 11 - December 10 (12'00"-15'00")

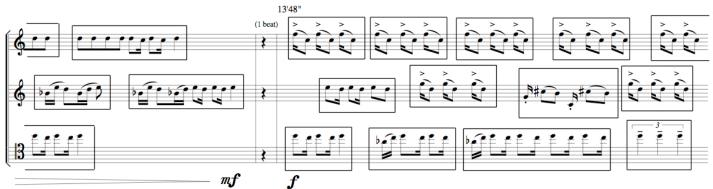
Canada geese

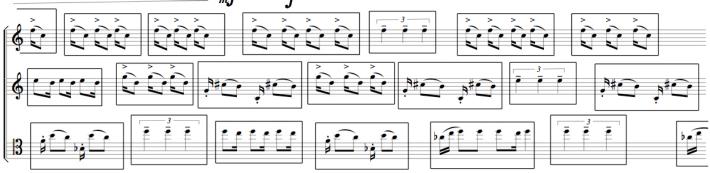


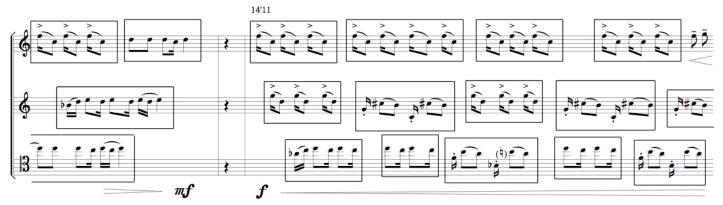


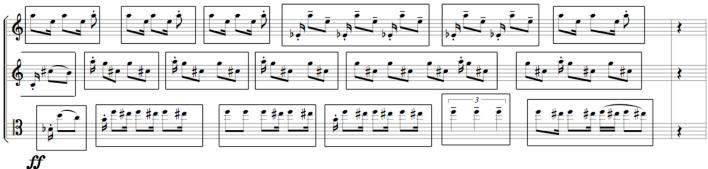


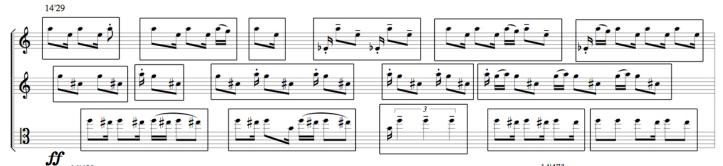
















V. First Interlude December 11 - December 17 (15'00-15'40")

All instruments silent and still. Quietly move to locations for Drumming as necessary.

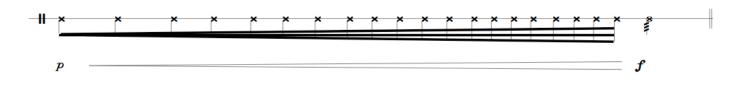
VI. Drumming December 18 - January 17 (15'40"-18'40")

ruffed grouse

Each performer needs a drum of a different type (bongo, snare, frame, conga, etc.) and/or a pair of sticks and a nice-sounding tree or log.

Start very slowly and gradually speed up, over a period of 12" to 18". (The number of notes/strikes can vary). Allow 8" or more of silence between iterations of this song (whether yours or someone else's). Don't play twice in a row, and try not to play at the same time as some one else, but if you do so by mistake, keep playing. Each time you play, you may either play your instrument (in the manner specified) or your drum/tree. Make sure you play each at least once.

Oboe: Play with reed removed. Tongue directly into instrument, coordinated with key slap. **Clarinet**: Remove mouthpiece. Play by slapping top of clarinet (where mouthpiece would go). **Bassoon**: Remove reed. Play air sound directly into instrument, coordinated with a key slap. **All**: Play on drum (dampened if too resonant) and/or log.



flutter tongue or rapid roll

VII. Second Interlude Janury 18 - January 24 (18'40"-19'20 ")

All instruments silent and still. Quietly move to locations for Winter Meeting as necessary.

VIII. Winter Meeting January 25 - February 24 (19'20"-22'20")



IX. Third Interlude February 25 - February 28/29 (22'20"-23'00")

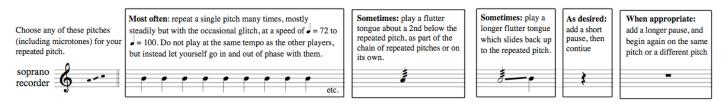
All instruments silent and still. Quietly move to locations for Spring Peepers as necessary.

X. Spring Peepers March 1 - March 31 (23'00"-26'00")

Take recorders. Musicians separated but not too far from each other.

spring peepers

All musicians should have two soprano recorders. Pull the top joint of each recorder out a different amount so the recorders are not in tune with each other. Play this music following the timeline below.

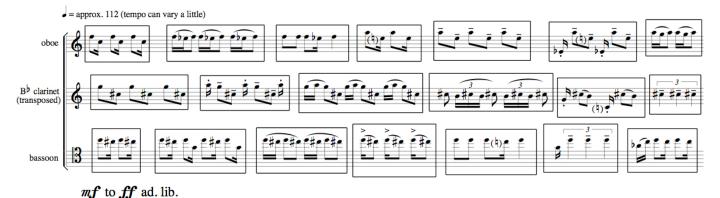


24'0	00"	10"	20"	30"	40"	50"	25'00"	10"	20"	30"	40"	50"	26'00"	10" 	20"	30"	40"	50"
Oboi	st beg	jins as a so	olo frog	Silence	Oboist beg	gins (on a s	single	Silence	Oboist be	gins, then o	larinetist jo	pins, then t	assoonist.	All play to	gether unti	l 27'00", all	lowing	Sudden
playi	ng a s	single recor	der. This		recorder),	then clarin	et joins		fewer and	fewer siler	nces. Add	second rea	corders one	by one. T	here shou	ld be an ov	erall	tutti
song	song should be more hesitant, for a two-frog duet.							intensifica	tion of sou	nd, allowing	g for ebbs	and flows a	long the w	ay.			silence.	
with	more	silences th	an future															Switch to
song	s																	main
																		instru-
p					p				p -								f	ments.

XI. Songs of Wing (coming back!) April 1 - April 20 (26'00"-28'00")

Canada geese 2

Play any of these figures, in any order. Go back to each figure as many times as you would like. Immediate repetitions are fine. You can leave occasional short breaks between figures, but should generally be playing continuously for the duration of this movement. You are part of a noisy flock of geese!



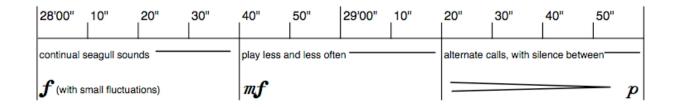
XII. Bright, Open Eyes April 21 - May 10 (28'00"-30'00")

In this movement, you are imitating herring gull calls. **Oboe** and **bassoon** play on reed only; **clarinet** play on mouthpiece (with reed, without barrel) only.

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29'20"-30'00": Alternate calls, leaving longer and longer silences between. Dynamics fading to p.



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(Oboe and clarinet duet; bassoon tacet this movement)

Play the music from **II. A Hermit**, in the same manner (though only for two minutes this time). If you favoured any particular hermit songs in **II**., favour other songs this time.

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Play the "songs" and "interjections" from **I. Summer Music**. Play the "songs" more often than the "interjections". Start quietly, with few overlaps between instruments. Grow together, gradually playing louder and more often, to a climax at 35'00", with all instruments playing most of the time, at *f*. From here, decrescendo and play less and less often, until ending, at 36'00", with a single instrument playing a "song", surrounded by silence on either side.

